

### Diagnosis of Auditory Neuropathy Spectrum Disorder in Children

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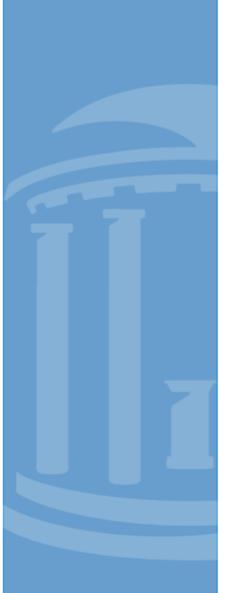
### **Outline**

- Brief Overview
- Etiologies
- Counseling Families
- What to Do
- Case examples showing variability in presentation of ANSD



- Normal outer hair cell function as measured by present otoacoustic emissions (OAEs) <u>or</u> the presence of a cochlear microphonic (CM).
  - OAEs may be present initially but disappear over time, or be absent at time of diagnosis (Starr et al, 1996)
- Abnormal auditory nerve response as observed by absent or markedly abnormal ABR
- Acoustic reflexes are absent in most cases (Berlin et al 2005, 2010)





### **ANSD: Audiologic Findings**

- Individuals affected by the disorder may perform differently than those with typical cochlear hearing loss
  - » "Typical" SNHL results in impaired frequency resolution
  - » AN is thought to affect timing of neural activity and
  - » Disrupt perception based on temporal cues (Starr et al 1991,1996; Berlin et al.,1993; Hood, 1999; Zeng et al 1999, 2005; Kraus et al, 2000; Rance et al 2004)





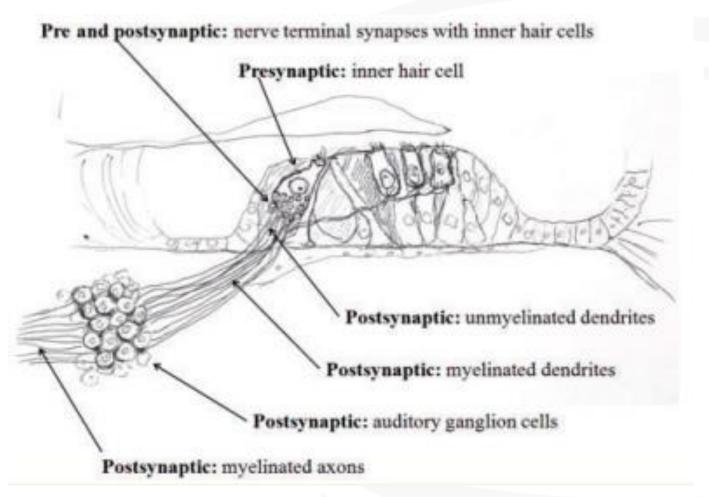
### **Clinical Characteristics Reported**

- Pure tone thresholds ranging from normal to profound
- Disproportionately poor speech recognition abilities for the degree of hearing loss
- Difficulty hearing in noise
- Impaired temporal processing
- Hearing fluctuation
  - » Temperature sensitive AN reported by Starr et al
- Some individuals with AN have little or no communication difficulties while others are functionally deaf
- Not all individuals diagnosed with ANSD experience the same problems or to the same degree

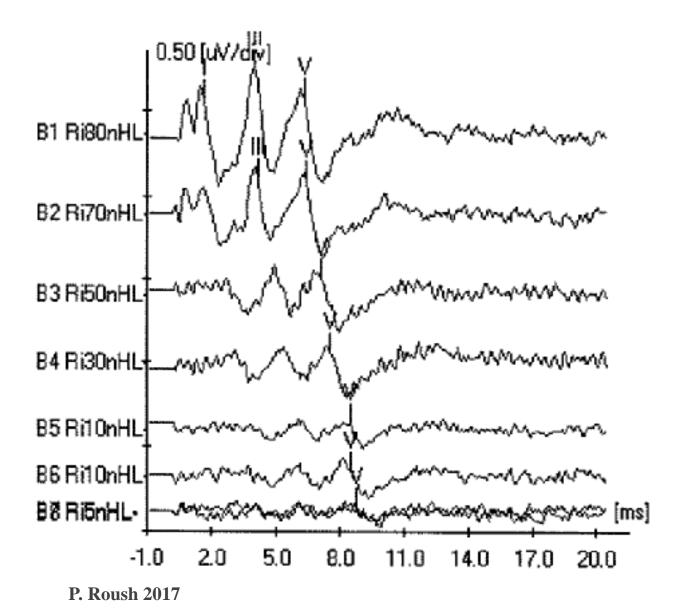
(Starr et al 1996, Zeng et al 1999, Kraus et al 2000, Rance et al; 2002; 2004; 2005, Zeng and Liu, 2006)



### **Auditory Neuropathy: Various Sites of Lesions**

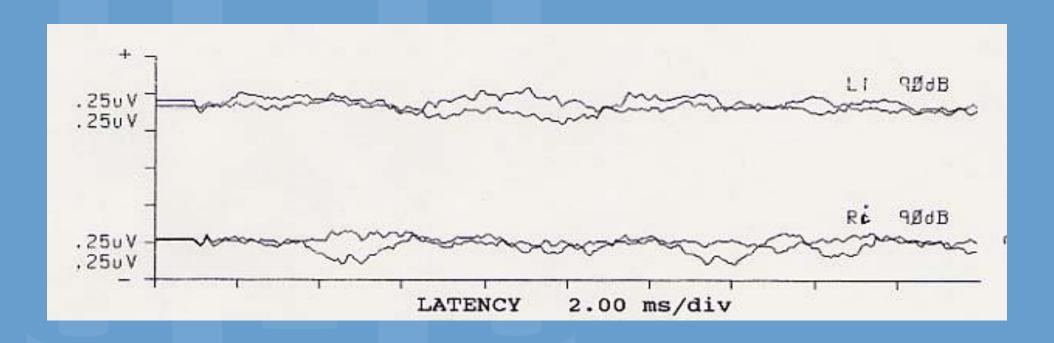


### **Normal ABR**



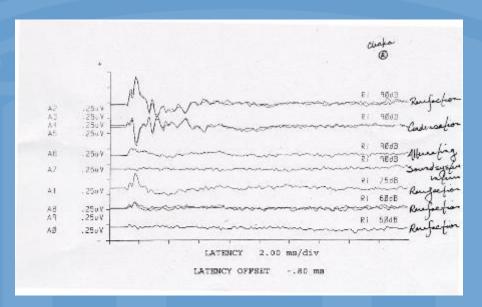


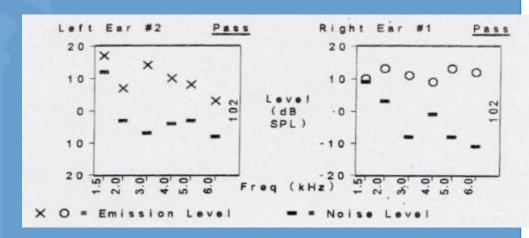
# Absent ABR with No Cochlear Microphonic: Child with profound hearing loss

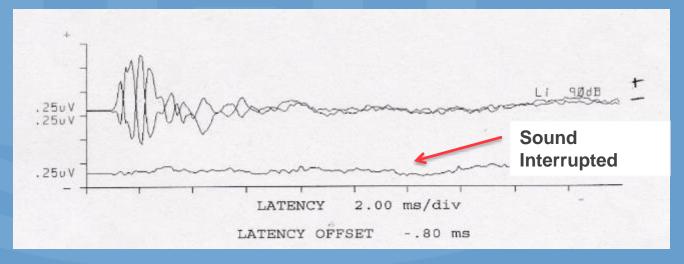






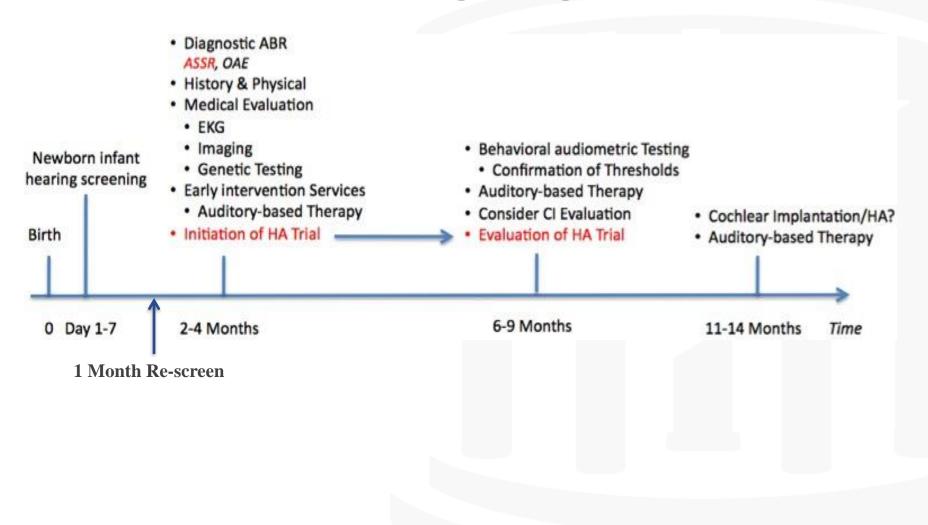








### **Timeline Following Diagnosis of HL**



**Buchman and Roush 2006** 



- Infant ready to sleep (natural or sedated sleep)
- > Avoid electrodes positioned over transducer
- Single polarity clicks at 90dBnHL with rarefaction and condensation polarities. Caution: know your equipment and follow protocol to rule out ANSD
  - > If using alternating polarity, be certain to look at rarefaction and condensation runs separately
- Tone bursts can also be evaluated but use caution in using present neural responses to estimate thresholds
- Must use insert earphones
  - > Excessive stimulus artifact with standard headphones obscures cochlear microphonic
- Sound interrupted run with stimulus on but sound tube disconnected or clamped to check for stimulus artifact





### **Etiologies and Associations**

### Genetic Etiologies:

- » Syndromic:
  - Charcot-Marie-Tooth disease
  - Friedrich's Ataxia; Hereditary motor and sensory neuropathy (HSMN)
  - Brown Vialetto-Van Laere syndrome
- » Non-syndromic:
  - Recessive genetic mutations:
    - » Otoferlin (OTOF), Pejvakin (PJVK)
  - Autosomal dominant mutations:
    - » (AUNA1) (onset of auditory symptoms in late teens): (OPA1) (optic neuropathy and moderate HL)

#### > Perinatal Conditions:

- » Hyperbilirubinemia
- » Hypoxia
- » Low birth weight

### **Etiologies and Associations**

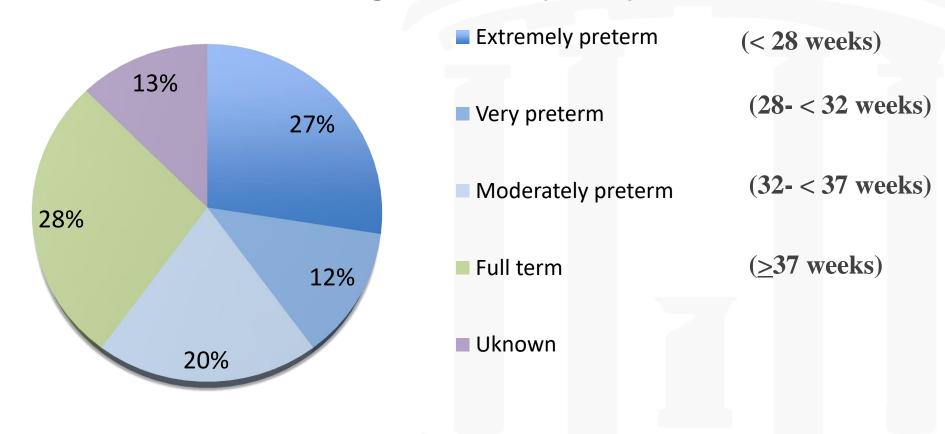
- Congenital Conditions:
  - » Cochlear Nerve Deficiency (Buchman et al 2006)
- Mitochondrial Disorders
- Infectious Processes
  - » Viral Infections (e.g. mumps, meningitis)
- Head injury
  - » Shaken baby syndrome

Rance (2005); Rapin & Gravel (2003); Starr et al. (2003); Hayes 2011





#### **Gestational Age at Birth (n=35)**



Challenges in Early Management of Children with ANSD: Analysis of the Timeline from Diagnosis to Intervention Kim Holden, B.S., Patricia Roush, AuD



### **Brown-Vialetto-Van Laere Syndrome 2**

- Mutations in SLC52A2 are associated with a rare neurologic, autosomal recessive disorder: Brown-Vialetto Van Laere Syndrome
- Brown-Vialetto-Van Laere Syndrome 2 (BVVLS2) is a progressive neurodegenerative disease that is a consequence of severe riboflavin (vitamin B2) deficiency.
- Prevalence very low
- Patients mostly present with hearing loss, bulbar palsy and respiratory compromise
- Age of onset varies from infancy to adulthood
- Untreated BVVL is a rare and often fatal disorder
- All patients to date have been diagnosed with ANSD

(Bosch et al 2012)



### **Brown-Vialetto Van Laere Syndrome 2 (BVVLS2)**

- Previously, no effective treatment but in past few years
  researchers discovered that high doses of vitamin B2 in some
  patients have had dramatic effects on halting progression of
  disease, especially when started early in disease course.
- A small subset of children diagnosed with ANSD will have conditions associated with progressive neurologic disease such as Brown Vialetto Van Laere.
- Although Brown Vialetto Van Laere is a rare disorder; it is likely undiagnosed in some children and adults.
- Brown Vialetto Van Laere or other progressive neurologic diseases should be considered in differential diagnosis for children who present with ANSD

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### **Typical Audiologic Test Battery**

- Auditory Brainstem Response (ABR)
- Acoustic Immittance Measures
  - » Tympanometry
  - » Acoustic Reflex Testing
- Otoacoustic Emissions Testing
- **Behavioral Audiometry** 
  - » VRA, BOA, play audiometry
- Speech Recognition Testing
- Cortical Evoked Potentials as needed





### **Otologic Examination**

- Medical History
- Ear Exam
- Etiology
- Evaluate for other associated problems
  - » Seizures
  - » Motor delays
  - » Visual problems
  - » Ear canal problems
  - » Otitis media
- Radiologic Studies (MRI/CT)
  - » Inner ear malformations
  - » Cochlear nerve integrity
- Consider neurology and genetics consults
- Other studies as needed

# Cochlear Nerve Deficiency (CND) (May present with ANSD pattern)

- Small or absent VIII nerve
- Must perform MRI to determine if VIII nerve is small or absent
- CT may show normal internal auditory canal when cochlear nerve is absent
- ➤ In cases when there is question of CND both CT and MRI imaging may be needed
- Imaging is especially important when behavioral audiometry shows profound hearing loss



# UNC Children with Characteristics of ANSD and Available MRI (2009) N=140

- > 35/140 (25%) Cochlear Nerve Deficiency (CND) (absent or small cochlear nerve) in one or both ears
  - » Unilateral (n=24; 69%)
  - » Bilateral (n=11; 31%)

Buchman, C, Roush P, Teagle H, Brown C, Zdanski C, Grose J. Auditory neuropathy characteristics in children with cochlear nerve deficiency. *Ear Hear*. 2006 Aug;27(4):399-408



### Can Cortical Evoked Potentials (CAEPs) Help?

- ABR evaluates outer ear to lower brainstem
- CAEP evaluates outer ear to auditory cortex
- CAEPs not as reliant on timing as earlier evoked potentials and may be present when ABR is not (Hood, 1998, Rapin and Gravel, 2003)
- Unlike ABR must be completed in awake (but quiet) infants
  - (Cone Wesson and Wunderlich, 2003)
- Further CAEP research needed with normal infants and infants with SNHL and ANSD



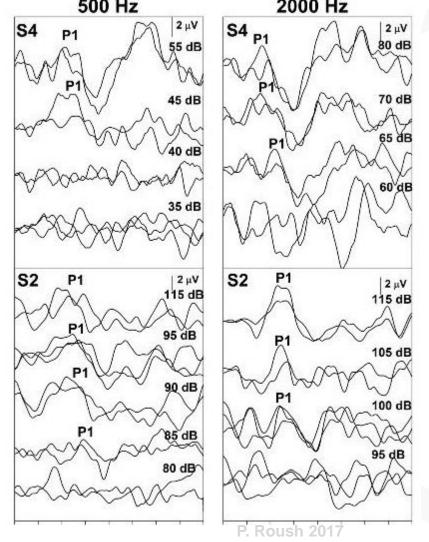
Objective Hearing Threshold Estimation in Children With Auditory Neuropathy Spectrum Disorder

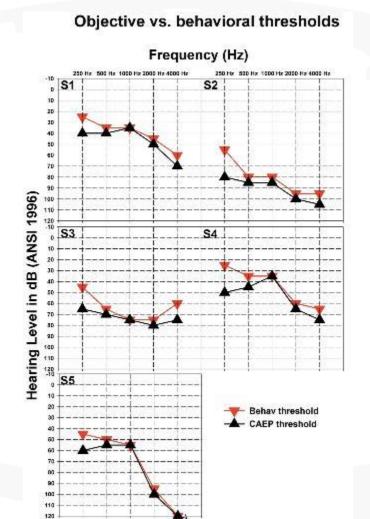
Shuman He, MD, PhD; Holly F. B. Teagle, AuD; Patricia Roush, AuD; John H. Grose, PhD; Craig A. Buchman, MD

The Laryngoscope. 2013 Nov;123(11):2859-61



# **CAEP Threshold Estimation in ANSD 5 Children Ages 6.5-11.3 Years 500 Hz**







### Summary of UNC Protocol for Management of Infants with ANSD

- Diagnose ANSD using ABR with single polarity clicks
- Counsel family about recommended steps in first year of life
- Enroll in early intervention
- Complete otologic exam including imaging with MRI (and CT if needed)
- Attempt behavioral audiometry with VRA beginning at 6-7 months developmental age
- Fit child with hearing aids as soon as behavioral thresholds have been established



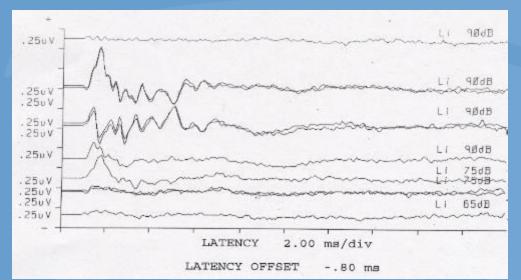
### Summary of UNC Protocol for Management of Infants with ANSD

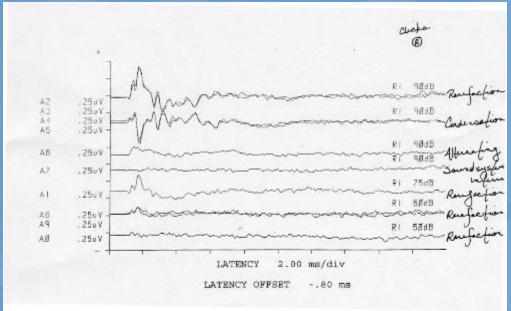
- Set hearing aids to match targets for gain and output using prescriptive formula, measured RECDs and HA verification
- Perform hierarchical battery of speech perception tests
- Regularly communicate with early intervention teacher and parent re communication progress
- Evaluate and monitor progress and take action if child falling behind
- Consider CI if benefit from amplification insufficient for continued progress in communication skill development
- Use cortical evoked potentials to aid with management when needed
- Refer for comprehensive developmental evaluation when child has complex needs



# Variable Presentations of ANSD Case Examples

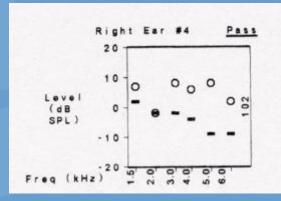
### Case #1: Present CM and OAEs

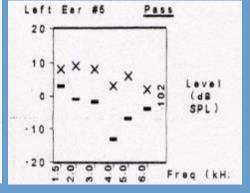






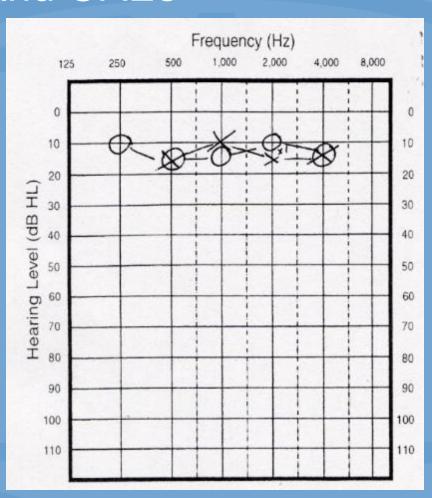
- > 24 wk preemie, 940 grams
- NICU 4 months, ventilated
- ABR at 4 and 5 months of age abnormal
- ABR repeated at 18 months-no change

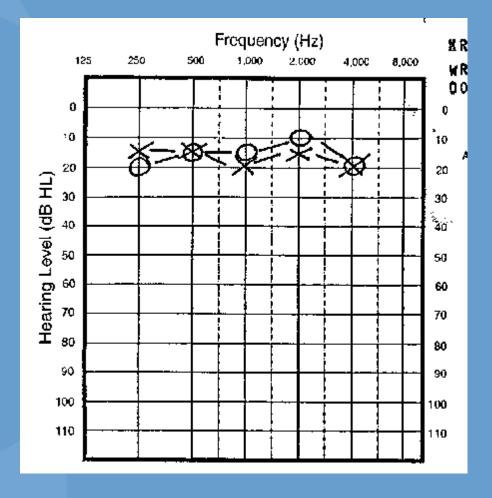




# Case #1 Normal thresholds, Present CM and OAEs







**Audiogram at 14 months** 

**Audiogram at 18 months** 

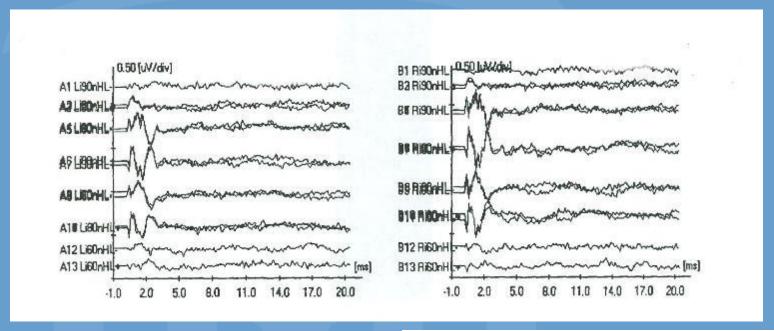


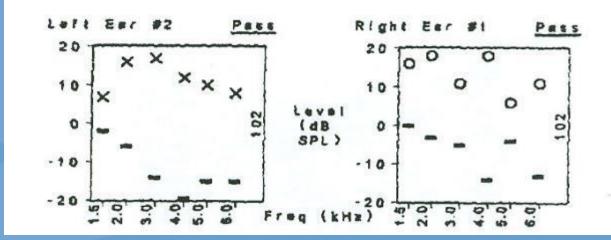
## Case #1 Speech Perception Test Results

- > Age 2 yrs-11 months:
  - ESP monosyllabic word test (closed set test of speech perception):
    - >12/12 correct for each ear at 50dBHL
- > Age 5 years:
  - ➤ PBK words: 80% and 84% at 60dBHL for right and left ears
- Will continue to monitor hearing thresholds, auditory, speech and language abilities

### Case #2 Abnormal ABR with Present CM and OAEs

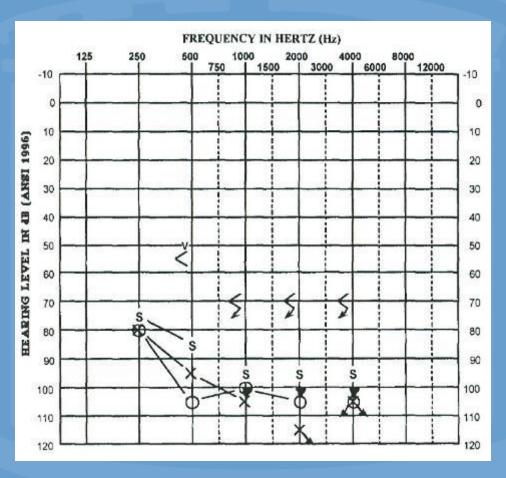






# Case #2 Child with Profound Bilateral HL Present CM and OAEs





Ear exam: Normal

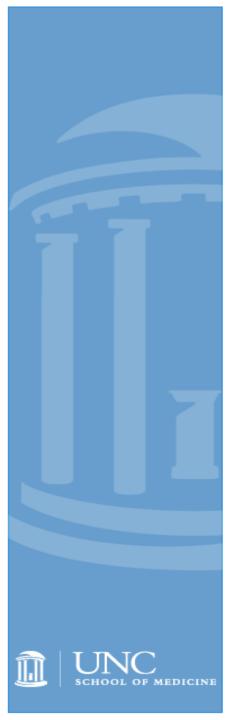
**EKG:** Normal

MRI: Normal

Connexin test: Negative

Otoferlin test: POSITIVE

Received CI at 24 months of age

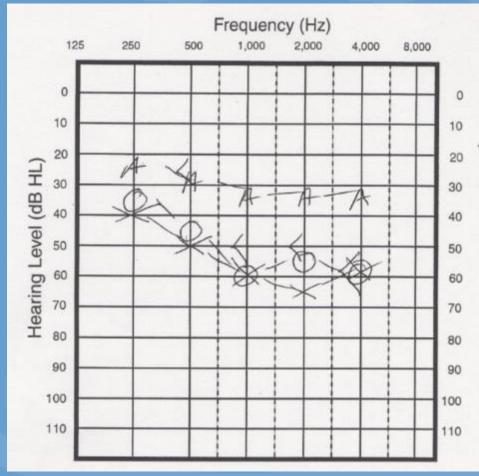


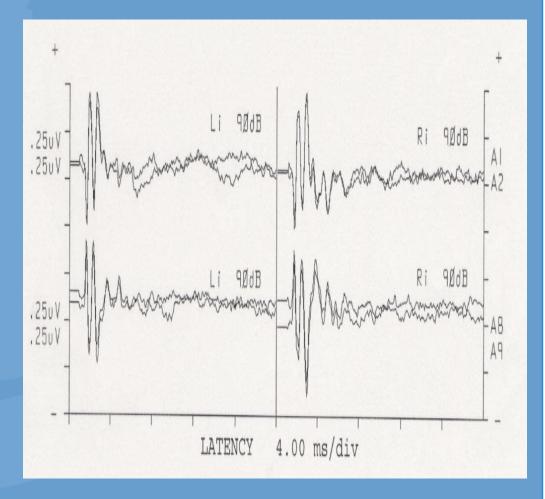
### Case # 3 Background

- 25 weeks gestation
- Ventilated for 6 weeks
- Oxygen 3 ½ months
- Hyperbilirubinemia
  - » Treated with lights, exchange transfusion
- Treated with antibiotics and diuretics
- Hospitalized 4 ½ months
- No family history of hearing loss
- Did not pass newborn hearing screen at hospital discharge
- Initially diagnosed with profound bilateral SNHL at an outside clinic and fitted with high gain hearing aids



# Case #3 Child with "moderate loss" CM present, absent OAEs





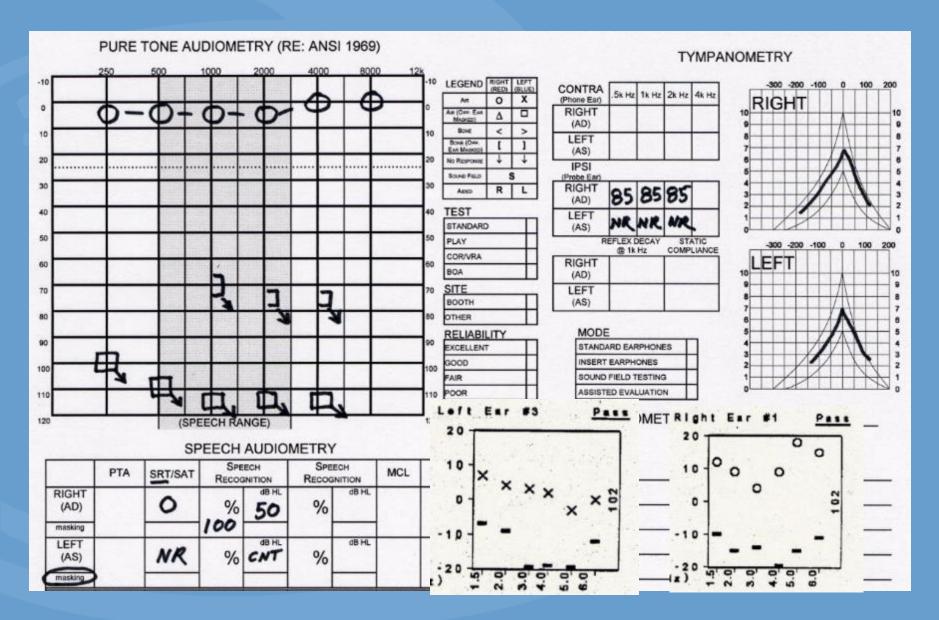


#### Case #4

- Child born at full term
- No family history of hearing loss
- Presented to clinic with left profound unilateral hearing loss at 4 years of age.
- Passed newborn hearing screen using OAEs

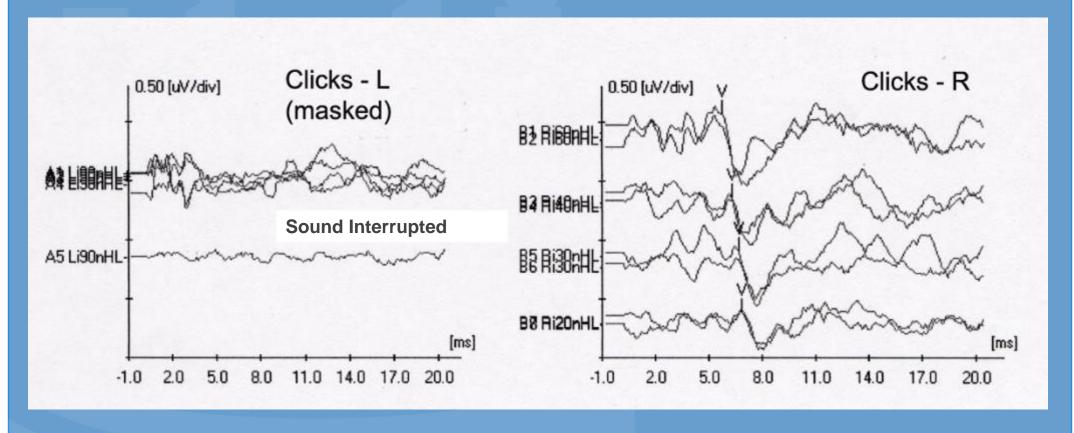
#### Case # 4







# Case #4 ABR Completed at Age 4 years



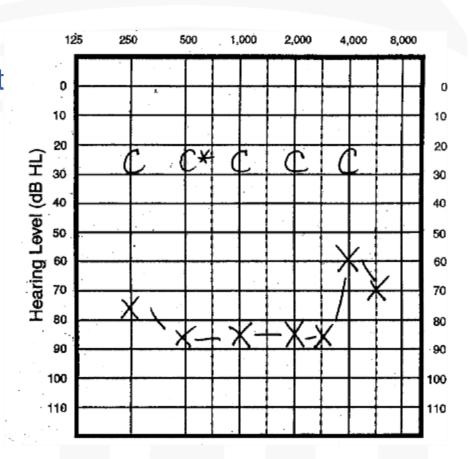
MRI results consistent with absent VIII nerve on left



### Case #5: 8 year old with ANSD

- Child with progressive neurologic disease
- Speech recognition scores 5 years post
   CI in right ear:
  - » 6 % words: 38% phonemes
- Recently began wearing HA again in non-CI ear
- Mom reports increased benefit compared to CI alone
- Many additional medical issues:
  - » Ataxic (in wheelchair now)
  - » Optic neuropathy (only sees at close range)
- Late diagnosis of Brown Vialetto Van Laere syndrome

  P. Roush 2017





### Five Cases with ANSD pattern on ABR...Five Different Outcomes

- 1. Normal hearing sensitivity no device needed, limited services required
- 2. Child with profound bilateral hearing loss; doing well with CI
- 3. Child with moderate HL benefitting from amplification
- 4. Child with unilateral profound HL and absent cochlear nerve
- Child with progressive neurologic disease; limited benefit from either HA or CI alone; child feels best benefit from CI and HA combined



## Counseling in ANSD: What Do We Say to Families?

- Child has an auditory disorder; difficult to know prognosis at time of ABR evaluation
- Degree of deficit may be mild or severe
  - > a small number have normal hearing sensitivity
- Results of behavioral testing are necessary before specific recommendations can be made
- ➤ Hearing aid use is helpful in some cases but not in others; benefit can only be determined with appropriate fitting and consistent use
- Cochlear implantation may be a better option if adequate benefit from amplification not received



## Counseling in ANSD: What Do We Say to Families?

- > Frequent follow up visits will be necessary
- Child should be enrolled in early intervention as soon as family is ready
- Most effective communication strategy will need to be determined with input from family, teachers, therapists, and audiologist
- We will work together as a team to find a solution for their child's hearing disorder



## Counseling in ANSD: What Do We Say to Families?

- Information provided to families should be based on current evidence and not "hearsay"
- Important that we are confident in our knowledge of disorder or refer to those who are
- ➤ While it is more difficult than with non-AN hearing loss to provide "prognosis" for family, there is a lot of useful information that needs to be provided to families at time of diagnosis.
- Families need to be reassured that help is available and be informed of a timeline for the first year following diagnosis

  P. Roush 2018



### BC Early Hearing Program Video for Families https://www.youtube.com/watch?v=IX8IVJgiC3U

Trastorno en el Espectro de la Neuropatía Auditiva



El Trastorno en el Espectro de la Neuropatía Auditiva (ANSD) es una pérdida de audición sensorineural menos común



### **Conclusions**

- ANSD is more complicated than originally thought and population more heterogeneous
- ➤ It's unlikely that a single approach to management will meet the needs of all children.
- Some children will benefit from hearing aids either in the short term or the long term, others will require cochlear implantation.
- Visual methods to support communication may be required for some children even those who have received cochlear implants



### **Conclusions**

- The available clinical evidence does not support withholding audibility from infants with ANSD. Although audibility does not ensure good speech recognition, lack of audibility is certain to result in poor speech recognition.
- Important to consider the needs of the whole child, not only the auditory neuropathy diagnosis.
- Important to use team approach to carefully monitor child's progress in meeting communication goals.



### **Gracias!**

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